



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

1388 Annual EPP Report

Please note that data points will be based upon the **September 1, 2017 – August 31, 2018** Title II timeframe (2019 Report).

Institution Name *

Oakland City University

Attrition-Retention-Completion *

	Total Number
The total number of education candidates, including the following candidates: enrolled, completers, those who left the program or those that left the institution (traditional and/or alternative).	77
The total number of education candidates that completed or graduated (traditional and/or alternative).	18
Percentage of education candidates that completed or graduated (traditional and/or alternative).	23%
The total number of education candidates that were retained in education (traditional and/or alternative).	55
Percentage of education candidates that were retained in education (traditional and/or alternative).	71%
The total number of education candidates that left the education program (program attrition) [traditional and/or alternative].	1
Percentage of education candidates that left the education program (program attrition) [traditional and/or alternative].	.01%
The total number of education candidates that left the institution (institutional attrition) [traditional and/or alternative].	3
Percentage of education candidates that left the institution (institutional attrition) [traditional and/or alternative].	.03%

Admission Criteria *

	Minimum GPA
Minimum overall GPA required for entry into a traditional program, includes both admitted candidates and program completers in any program leading to initial instructional licensure.	3.0
Minimum overall GPA required for entry into an alternative, includes both admitted candidates and program completers in any program leading to initial instructional licensure.	2.5
The average overall GPA of admitted teacher candidates to a traditional program, including admitted candidates and program completers in any program leading to initial instructional licensure.	3.41
The average overall GPA of admitted teacher candidates to an alternative program, including admitted candidates and program completers in any program leading to initial instructional licensure.	3.3

Completer GPA

Provide the number of teacher candidates in each content area who complete the teacher preparation program during the year, disaggregated by ranges of cumulative grade point averages.

Completer GPA *

	3.00-4.00	2.50-2.99	2.00-2.49	0.01-1.99
Business Education (5-12)	2	1		
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Education (P-12)				
Early Childhood Education (P-3)	1			
Elementary Generalist (K-6)	5	1		
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention	2			
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music				
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music				
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				
Language Arts (including speech) (5-12)				
Mathematics (5-12)				
Middle School Language Arts (5-9)				

Middle School Mathematics (5-9)		
Middle School Science (5-9)		
Middle School Social Studies (5-9)		
Physical Education	1	1
Reading		
Science - Chemistry (5-12)		
Science - Earth/Space Science (5-12)		
Science - Life Science (5-12)	1	1
Science - Physical Science (5-12)		
Science - Physics (5-12)		
Social Studies - Economics (5-12)		
Social Studies - Geographical Perspectives (5-12)		
Social Studies - Government and Citizenship (5-12)		
Social Studies - Historical Perspectives (5-12)		
Social Studies - Psychology (5-12)		
Social Studies - Sociology (5-12)		
Teachers of English Learners	2	
Virtual Instruction		
World Languages - Arabic		
World Languages - American Sign Language		
World Languages - Chinese		
World Languages - French		
World Languages - German		
World Languages - Italian		
World Languages - Japanese		
World Languages - Latin		
World Languages - Russian		
World Languages - Spanish		

Report Preparer Information *

Nancy Miller
First Name Last Name

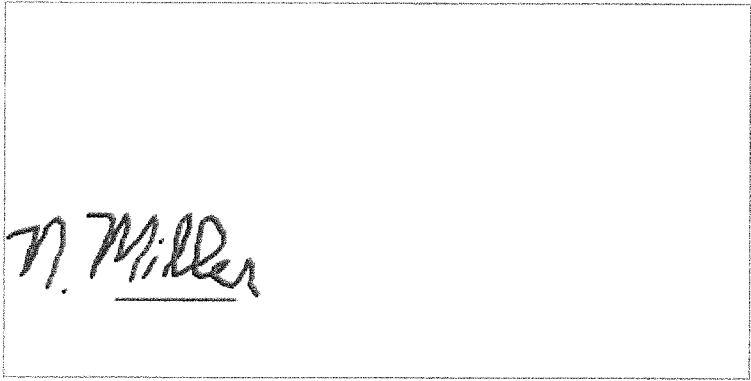
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[Clear](#)

Submit



Thank You!

Your submission has been received.